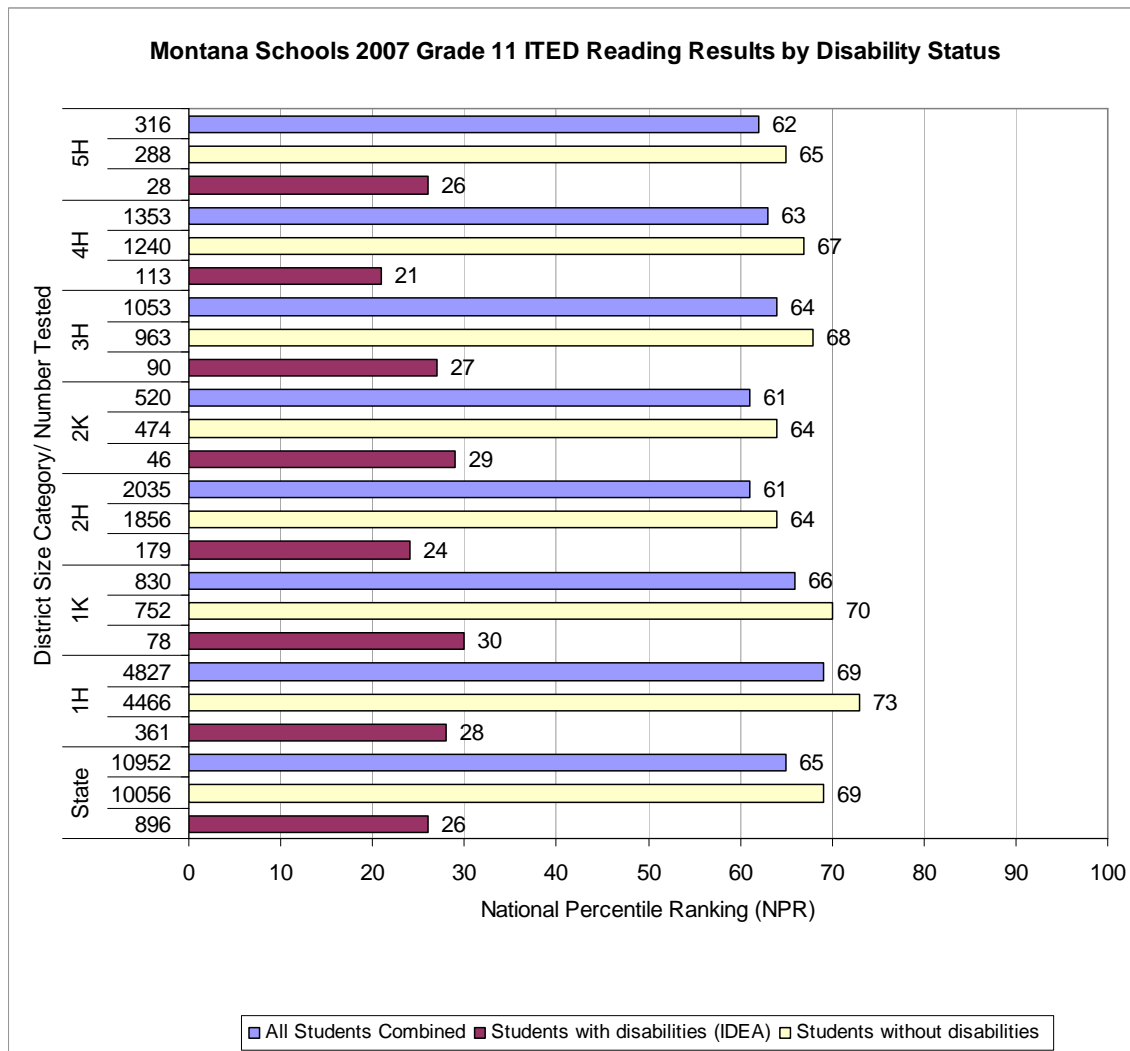
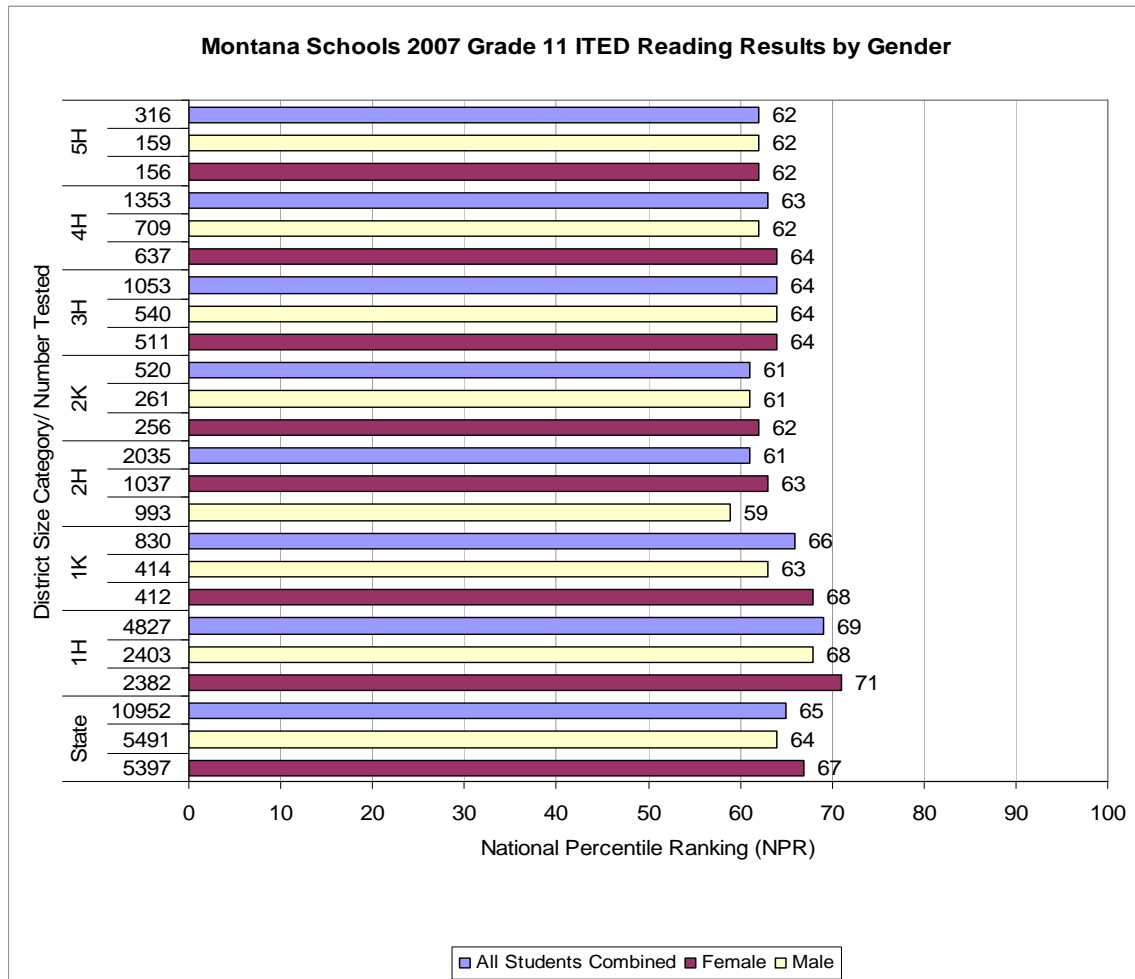


Chart 11.1 R



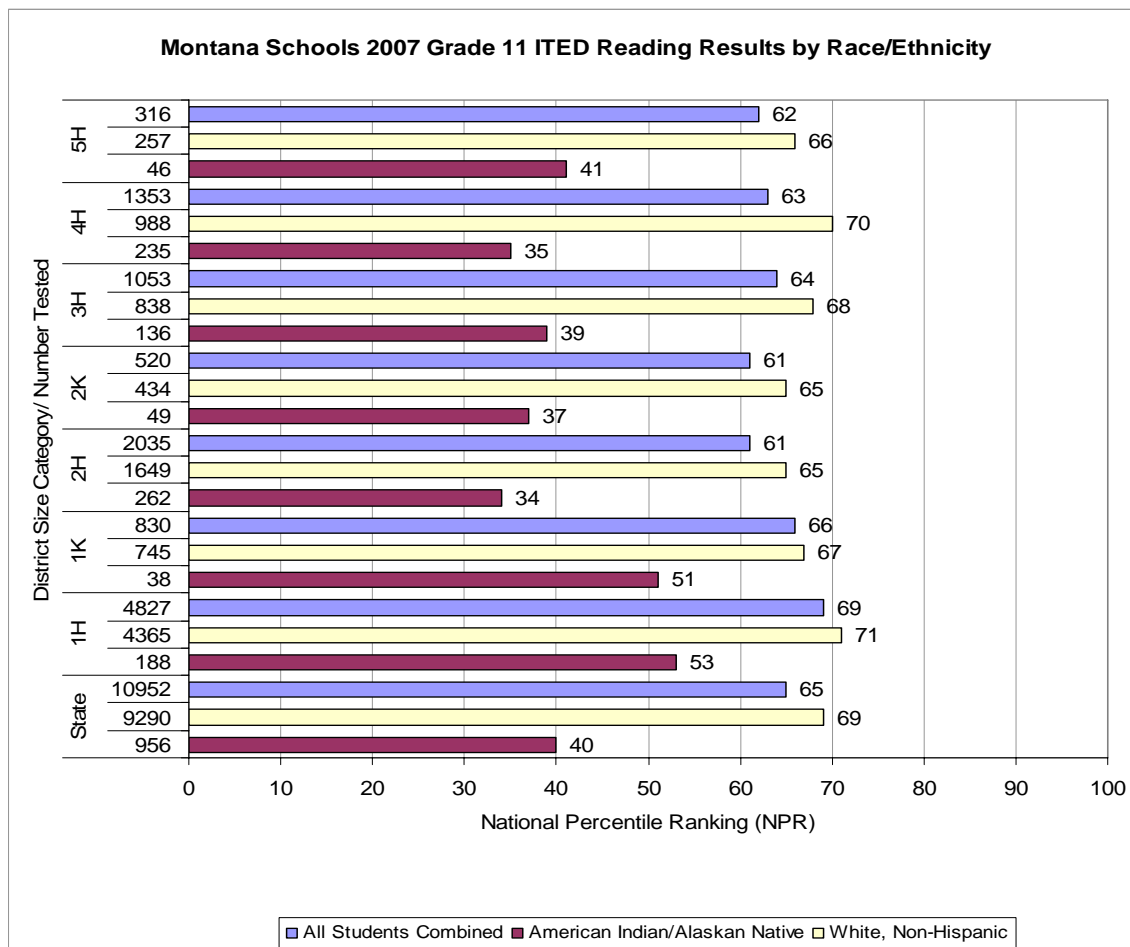
1. All students
 - The Reading NPR for all Montana grade 11 students is the same as in 2006, 65%.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is the same as in 2006, 69%. That number is stable with all district size categories plus or minus 1-5 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 26%, one percentage point below 2006. That number is stable with all district size categories plus or minus 1-5 percentage points.
4. Comparisons
 - Statewide, Montana students without disabilities scored 43 percentage points above students with disabilities, 69% and 26% respectively.

Chart 11.2 R



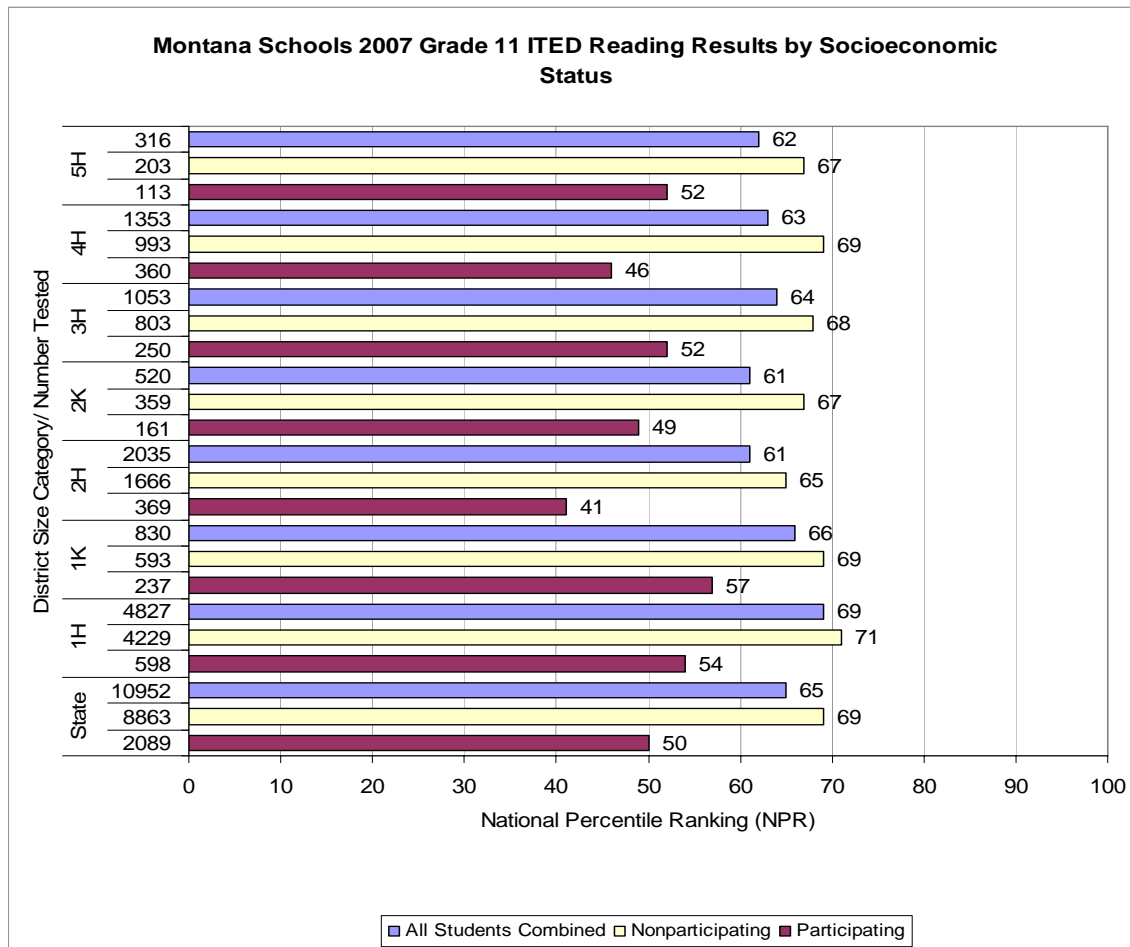
1. All students
 - The Reading NPR for all Montana grade 11 students is the same as in 2006, 65%.
2. Female students
 - Statewide, the NPR for female students is 67%, two percentage points below 2006. That number is stable with all district size categories plus or minus 1-5 percentage points.
3. Male students
 - Statewide, the NPR for male students is 64%, one percentage point above 2006. That number is stable with most district size categories plus or minus 1-5 percentage points.
4. Comparisons
 - Statewide, female students scored three percentage points above male students, 67% and 64% respectively. That number is relatively stable across the state.

Chart 11.3 R



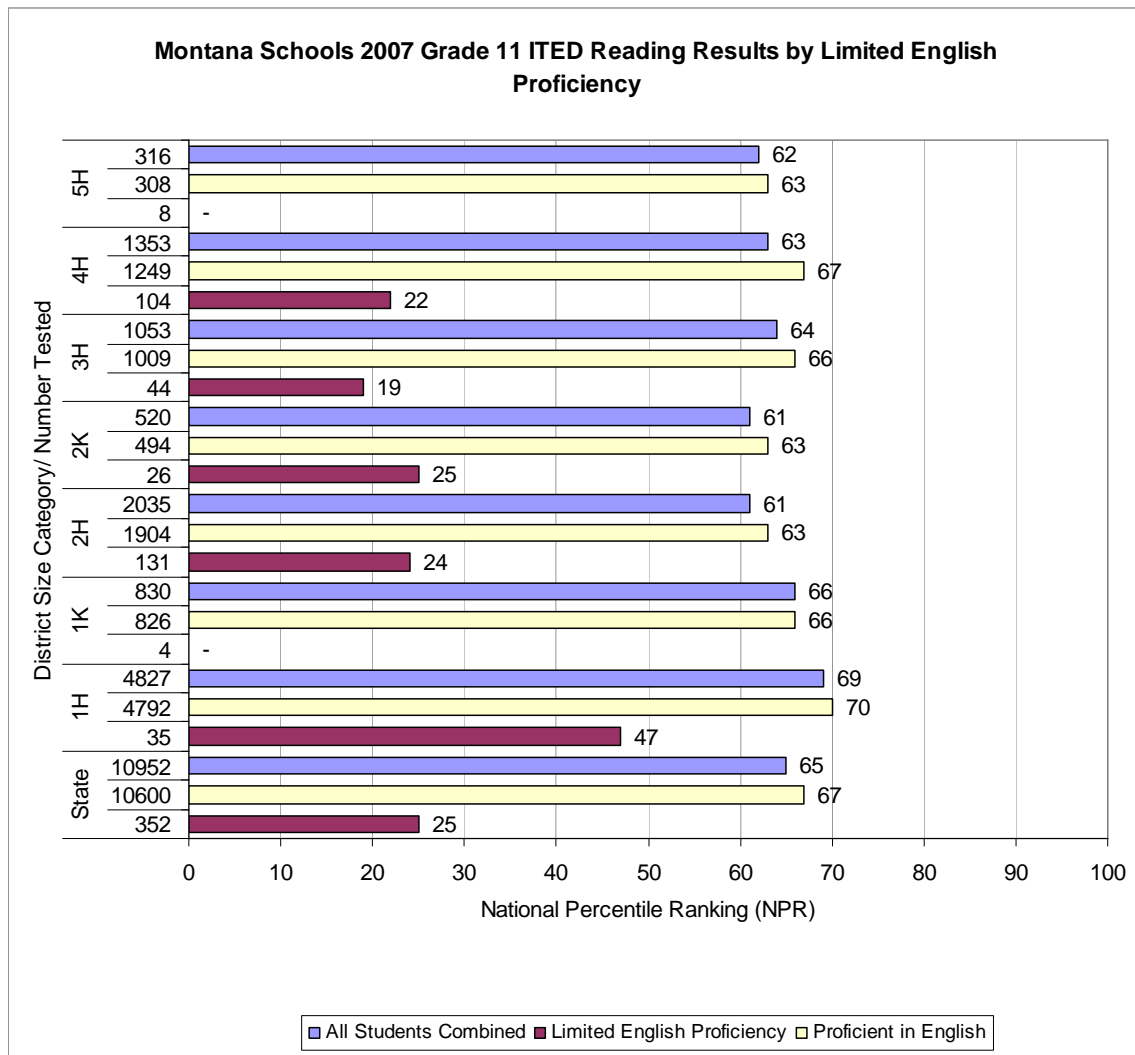
1. All students
 - The Reading NPR for all Montana grade 11 students is the same as in 2006, 65%.
2. American Indian students
 - Statewide, the NPR for American Indian students is 40%, two percentage points above 2006. That number is somewhat stable across the state with many district size categories scoring plus or minus 1-6 percentage points except in size category 1H where American Indian students scored an NPR of 53% and 1K where the number of students is too small for comparisons.
3. White students
 - Statewide, the NPR for White students is the same as in 2006, 69%. That number is stable with district size categories plus or minus 1-4 percentage points.
4. Comparisons
 - Statewide, White students scored 29 percentage points above American Indian students, 69% and 40% respectively. The difference is stable except in size category 1H where the difference is 18 and 1K where the number of students is too small for comparisons.

Chart 11.4 R



1. All students
 - The Reading NPR for all Montana grade 11 students is the same as in 2006, 65%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 50%, the same as 2006. The number is relatively stable with most district size categories scoring plus or minus 1-6 percentage points except in size categories 1K and 2H in which students participating in free/reduced lunch programs scored 57% and 41% respectively.
3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is 69%, one percentage point below 2006.
4. Comparisons
 - Statewide, students not participating in free/reduced lunch programs scored nineteen percentage points higher than those participating in free/reduced lunch programs, 69% and 50% respectively. The number is relatively stable across the state except in district size categories 1K and 2H where the difference is twelve and twenty-four points respectively.

Chart 11.5 R



* To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students
 - The Reading NPR for all Montana grade 11 students is the same as in 2006, 65%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 25%, two percentage points above 2006. The NPR scores vary among school size categories because the number of LEP students tested also varies; however, the number is stable across the state where the number of LEP students is large enough for comparisons.
3. Comparisons
 - Statewide, all Montana students scored 40 percentage points higher than limited English proficient students, 65% and 25% respectively. That number is relatively stable where the number of LEP students tested is sufficient for comparison.